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| Senior Seminar Intro. Parts 1-5: | Formative Task Completion check off | |
| **Part 1 – Course Introduction**  Through this introduction you will be introduced to the CE curriculum, goals, and objectives and will begin to discover possible paths for their future and discuss some of their options. |  | **Daniel Pink & Road Trip Nation video reflection (Moodle)** |
| **Part 2 – Course Tools: Introduction to Web 2.0**  Within the course tools you will learn how to use a variety of online applications to build and develop their Culminating Exhibition products. |  | **The course tools have been reviewed by my Senior Seminar teacher & I have downloaded/saved my student resource document to record my personal log-ins.** |
| **Part 3 – Internet Safety**  Within internet safety you will explore and complete activities to generate a more comprehensive understanding of the opportunities the Internet offers for collaborating with others worldwide, while staying safe by learning to protect their own privacy and respect others’ privacy. In addition, you will learn and practice strategies for managing your online information and keeping it secure from online risks such as identity thieves and phishing. Finally, you will learn what to do if you encounter a cyber-bullying situation. |  | **Lesson 1: Digital Life**   * **Who are you online?** * **Got Media Smarts- Simile Worksheet** * **Digital Life who are you online?** |
|  | **Lesson 2: Oops! I Broadcast it on the Internet**   * **Brittany’s Story OR Eva’s Story Discussion Guide** * **Case Study 1 OR Case Study 2** |
|  | **Lesson 3: Copyrights and Wrongs** |
|  | **Lesson 4: What’s the Big Deal**   * **What’s the Big Deal- Internet Privacy worksheet** |
|  | **Lesson 5: Who are you online?**   * **Who are you online worksheet** |
| **Part 4 – Permission Slip**  Throughout the Senior Seminar course, you will be using various technologies and it is important to understand the district policies & permissions which allow you to effectively and appropriately use the technology. Both you and your Senior Seminar teacher will review the permission slip as well as the District Acceptable Use Policy/Procedure in order to fully understand the expectations within these documents. |  | **Completed and turned in on time to Senior Seminar teacher** |
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| **Part 5 – Assessments & Exploration Tools**  By utilizing the help documents created for the Assessments & Exploration Tools, you will work through the tools and gain a better understanding of your personality, strengths, skills and interests. The data collected will provide you with a foundation for completing additional units within the course. | |  |  | | --- | --- | |  | **Career Interest Areas Assessment- complete** | |  | **Interest Profiler Assessment- complete** | |  | **Jung-Myers-Briggs Assessment- complete** | |  | **Learning Style Assessment- complete** | |  | **Skills Assessment- complete** | |  | **Skills worksheet- complete & uploaded** | | |

**The introduction to the Senior Seminar Course consists of five parts. Each part contains tasks you will need to complete and upload to your class Moodle site. The tasks are designed in sequence and are intended to be completed in order. Once you complete the introduction, you will have the foundation to move on to the Digital Portfolio, High School & Beyond Plan, and Culminating Project. \*UPLOAD this document to your class Moodle Site when complete.**

**Senior Seminar Intro. Checklist**

Name: